

MEMORANDUM

January 9, 2025

Information - ANNUAL



Office of Strategic Initiatives
MONTGOMERY COUNTY PUBLIC SCHOOLS
Rockville, Maryland

TO: High School Principals

FROM: Stephanie S. Sheron, Chief ^{SSS}
Kecia L. Addison, Director, Department of Shared Accountability *Kea*

SUBJECT: *Class of 2024: SAT/ACT Participation and Performance*

Summary

This memorandum provides information on the Scholastic Aptitude Test (SAT)/American College Test (ACT) participation and performance for 2024 high school graduates in Montgomery County Public Schools (MCPS) compared to those in the State of Maryland and the nation. Trends of SAT/ACT participation and performance in 2022 and 2024 are included in this memorandum.

- SAT participation rates for 2024 graduates in MCPS, the State of Maryland, and the nation were 78.6 percent, 70.0 percent, and 51.1 percent, respectively. During the past three years, notable increases of SAT participation rates were observed for graduates in MCPS (13.4 percentage points), the State of Maryland (15.6 percentage points), and the nation (4.8 percentage points).
- The average SAT total scores for the MCPS Class of 2024, the State of Maryland, and the nation were 1063, 998, and 1024 points, respectively. A decrease of at least 26 points for the average SAT total score was observed for graduates in MCPS, the State of Maryland, and the nation between 2022 and 2024.
- ACT participation rate for 2024 graduates was 10.2 percent for MCPS and 6.0 percent for the State of Maryland. In the past three years, the ACT participation rates decreased for graduates in MCPS (1.8 percentage points) and the State of Maryland (2.0 percentage points).
- The average ACT composite scores for the MCPS Class of 2024 and the State of Maryland were 26.7 and 24.7, respectively. The average composite score for graduates in MCPS remained unchanged, while the composite score for the State of Maryland increased slightly between 2022 and 2024.
- The SAT and ACT are the college entrance exams that colleges use to gauge students' college readiness. Even though the majority of colleges and universities chose to institute test-optional policies during the COVID-19 pandemic, the requirements of college entrance exams gradually came back in recent years. In 2024, a few highly selective colleges such as Yale and Brown universities and public universities in the south reinstated the testing requirement.
- In MCPS, the Pathway to College, Career, and Community Readiness is evidence of MCPS' commitment for academic excellence. Meeting college and career readiness standards in the Blueprint for Maryland's Future is one of the eight measures in the Pathway to College, Career, and Community Readiness and provides students, teachers, and families with a way to identify students' needs for support. Because SAT math is one of the interim measures in the Blueprint for Maryland's Future, it is important to monitor students' readiness for the SAT. Given the national trend of a testing requirement for college entrance exam and MCPS' commitment for college readiness, it is important to keep track on the SAT/ACT participation and performance of high school students and graduates.

Links/Additional Information

Additional SAT/ACT data can be accessed through MCPS Data Dashboards in links below:

- [SAT Participation](#)
- [SAT Performance](#)
- [SAT Participation and Performance by Student Group](#)
- [ACT Exam Participation and Performance](#)

Questions

If you have any questions, please contact Dr. Kecia L. Addison, director of shared accountability, Office of Strategic Initiatives, via [email](#).

Table A1. SAT Participation and Performance of 2024 Graduates by School and Student Group

High School		Graduates	SAT Participation		SAT Mean Score			SAT Test Takers Meeting CCR (%) ^a		
		<i>N</i>	<i>N</i>	%	Total	ERW	Math	Both	ERW	Math
All Students	All	11,723	9,218	78.6	1063	541	518	43.2	67.0	44.0
	Female	5,763	4,552	79.0	1051	542	505	39.5	67.9	40.0
	Male	5,926	4,640	78.3	1074	541	530	46.8	66.0	47.9
	Asian	1,784	1,609	90.2	1234	613	618	71.4	85.1	72.7
	Black or African American	2,651	2,140	80.7	945	488	456	22.9	51.7	24.1
	Hispanic/Latino	3,560	2,475	69.5	912	467	438	17.4	44.2	18.1
	Two or More Races	538	455	84.6	1155	591	562	58.0	83.1	58.5
	White	3,160	2,517	79.7	1185	607	578	65.1	88.0	65.6
	ELD/ELD Refusals/RELD	1,225	629	51.3	774	384	381	≤5.0	11.1	5.9
	FARMS	4,475	3,265	73.0	909	466	440	17.8	43.4	18.9
	IEP	1,072	710	66.2	854	440	413	12.8	30.4	13.4
Bethesda-Chevy Chase	All	555	442	79.6	1160	590	568	61.3	80.3	62.4
	Female	278	219	78.8	1141	587	552	57.1	81.3	58.4
	Male	273	221	81.0	1176	592	582	65.2	79.2	66.1
	Asian	39	35	89.7	1162	584	579	54.3	74.3	57.1
	Black or African American	92	78	84.8	969	494	473	28.2	53.8	32.1
	Hispanic/Latino	92	67	72.8	1019	522	494	32.8	64.2	32.8
	Two or More Races	32	28	87.5	1254	631	623	82.1	92.9	82.1
	White	299	234	78.3	1253	639	614	79.1	93.2	79.5
	ELD/ELD Refusals/RELD	38	25	65.8	838	409	427	≤5.0	12.0	20.0
	FARMS	120	99	82.5	951	484	466	26.3	49.5	27.3
	IEP	33	20	60.6	1015	517	498	35.0	50.0	35.0
Montgomery Blair	All	736	607	82.5	1111	570	540	47.9	68.5	48.6
	Female	368	308	83.7	1090	569	521	43.2	70.8	43.5
	Male	364	295	81.0	1128	569	558	52.2	65.8	53.2
	Asian	95	83	87.4	1379	678	701	83.1	89.2	84.3
	Black or African American	191	166	86.9	967	499	468	29.5	56.0	30.7
	Hispanic/Latino	233	172	73.8	921	477	443	17.4	41.9	17.4
	Two or More Races	33	29	87.9	1299	675	621	69.0	93.1	69.0
	White	182	156	85.7	1299	673	626	78.8	≥95.0	79.5
	ELD/ELD Refusals/RELD	95	60	63.2	745	383	361	≤5.0	≤5.0	≤5.0
	FARMS	296	228	77.0	902	466	435	17.1	43.0	18.0
	IEP	58	51	87.9	897	452	446	19.6	29.4	21.6

Table A1. SAT Participation and Performance of 2024 Graduates by School and Student Group

High School		Graduates	SAT Participation		SAT Mean Score			SAT Test Takers Meeting CCR (%) ^a		
		<i>N</i>	<i>N</i>	%	Total	ERW	Math	Both	ERW	Math
James Hubert Blake	All	391	348	89.0	942	491	450	20.4	49.4	20.7
	Female	214	193	90.2	952	499	451	20.2	52.8	20.2
	Male	176	154	87.5	928	480	448	20.8	44.8	21.4
	Asian	44	40	90.9	1034	538	496	37.5	72.5	37.5
	Black or African American	157	141	89.8	903	473	426	14.2	46.1	14.9
	Hispanic/Latino	125	110	88.0	874	451	423	9.1	33.6	9.1
	Two or More Races	--	--	81.8	1002	521	481	--	--	--
	White	53	47	88.7	1126	590	536	51.1	76.6	51.1
	ELD/ELD Refusals/RELD	35	23	65.7	777	390	388	≤5.0	13.0	≤5.0
	FARMS	186	160	86.0	870	447	421	10.6	31.3	10.6
	IEP	26	21	80.8	774	396	392	≤5.0	14.3	≤5.0
Winston Churchill	All	533	428	80.3	1258	629	627	76.6	90.2	77.3
	Female	241	191	79.3	1245	630	614	72.8	91.6	72.8
	Male	291	236	81.1	1270	629	639	80.1	89.0	81.4
	Asian	162	153	94.4	1365	671	692	90.8	≥95.0	91.5
	Black or African American	63	49	77.8	1125	570	555	59.2	77.6	59.2
	Hispanic/Latino	46	36	78.3	1197	612	585	69.4	86.1	72.2
	Two or More Races	30	25	83.3	1234	610	608	68.0	88.0	68.0
	White	232	165	71.1	1216	615	601	71.5	90.3	72.1
	ELD/ELD Refusals/RELD	--	--	--	--	--	--	--	--	--
	FARMS	65	47	72.3	1104	559	544	57.4	76.6	57.4
	IEP	66	40	60.6	957	493	460	30.0	60.0	30.0
Clarksburg	All	524	428	81.7	1032	527	499	40.2	65.7	41.1
	Female	256	213	83.2	1027	529	489	39.0	68.1	39.4
	Male	265	213	80.4	1038	525	510	41.8	63.4	43.2
	Asian	125	116	92.8	1197	599	598	71.6	90.5	73.3
	Black or African American	144	107	74.3	902	471	431	15.0	43.9	15.0
	Hispanic/Latino	132	96	72.7	906	464	425	16.7	43.8	17.7
	Two or More Races	36	29	80.6	1106	565	541	55.2	75.9	55.2
	White	87	80	92.0	1091	564	527	51.3	81.3	52.5
	ELD/ELD Refusals/RELD	45	29	64.4	827	398	395	6.9	20.7	13.8
	FARMS	195	133	68.2	893	463	427	16.5	39.8	17.3
	IEP	39	23	59.0	806	423	382	≤5.0	21.7	≤5.0

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		<i>N</i>	<i>N</i>	%	Total	ERW	Math	Both	ERW	Math
Damascus	All	328	270	82.3	1016	521	492	33.7	65.6	34.1
	Female	164	136	82.9	1016	527	486	30.1	66.9	30.9
	Male	164	134	81.7	1016	515	498	37.3	64.2	37.3
	Asian	37	33	89.2	1220	601	618	69.7	84.8	69.7
	Black or African American	36	28	77.8	948	495	452	14.3	50.0	14.3
	Hispanic/Latino	108	80	74.1	899	461	432	11.3	42.5	12.5
	Two or More Races	--	--	91.7	1079	561	518	45.5	90.9	45.5
	White	133	117	88.0	1051	544	507	42.7	77.8	42.7
	ELD/ELD Refusals/RELD	31	16	51.6	774	383	385	6.3	12.5	6.3
	FARMS	105	74	70.5	904	463	435	16.2	40.5	16.2
	IEP	39	27	69.2	824	418	406	11.1	22.2	11.1
Albert Einstein	All	455	356	78.2	993	517	469	29.2	65.2	29.5
	Female	225	182	80.9	986	521	460	24.2	69.2	24.7
	Male	227	171	75.3	999	510	479	34.5	60.2	34.5
	Asian	--	--	83.3	999	525	475	33.3	73.3	40.0
	Black or African American	80	62	77.5	934	484	446	21.0	56.5	21.0
	Hispanic/Latino	204	137	67.2	858	442	407	6.6	42.3	6.6
	Two or More Races	24	22	91.7	1110	588	523	50.0	81.8	50.0
	White	125	117	93.6	1161	613	548	55.6	92.3	55.6
	ELD/ELD Refusals/RELD	58	25	43.1	759	369	378	≤5.0	16.0	≤5.0
	FARMS	187	138	73.8	862	443	414	8.7	41.3	8.7
	IEP	39	24	61.5	866	451	415	12.5	41.7	12.5
Gaithersburg	All	491	323	65.8	894	461	432	15.2	39.6	16.7
	Female	235	163	69.4	885	462	422	12.3	40.5	13.5
	Male	256	160	62.5	903	460	441	18.1	38.8	20.0
	Asian	35	25	71.4	988	507	473	36.0	52.0	36.0
	Black or African American	119	84	70.6	878	454	424	11.9	38.1	14.3
	Hispanic/Latino	273	169	61.9	859	442	415	10.7	33.1	12.4
	Two or More Races	--	--	78.6	981	499	482	27.3	54.5	27.3
	White	49	33	67.3	1009	522	487	27.3	60.6	27.3
	ELD/ELD Refusals/RELD	115	40	34.8	722	358	361	≤5.0	≤5.0	≤5.0
	FARMS	302	201	66.6	849	435	412	9.0	29.4	10.4
	IEP	65	36	55.4	736	373	363	≤5.0	≤5.0	≤5.0

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Walter Johnson	All	676	512	75.7	1194	606	588	66.0	88.5	67.4
	Female	343	263	76.7	1179	606	573	60.8	87.1	62.0
	Male	333	249	74.8	1209	606	603	71.5	90.0	73.1
	Asian	87	79	90.8	1261	621	640	79.7	89.9	82.3
	Black or African American	89	65	73.0	1044	537	507	38.5	64.6	40.0
	Hispanic/Latino	111	72	64.9	1097	565	533	47.2	84.7	47.2
	Two or More Races	37	30	81.1	1251	636	615	76.7	≥95.0	76.7
	White	349	264	75.6	1231	626	605	72.7	93.6	74.2
	ELD/ELD Refusals/RELD	44	27	61.4	970	484	487	22.2	44.4	33.3
	FARMS	122	80	65.6	1039	534	510	35.0	65.0	37.5
	IEP	59	37	62.7	1137	584	554	62.2	83.8	62.2
John F. Kennedy	All	346	218	63.0	879	453	425	14.2	35.3	15.6
	Female	196	130	66.3	868	449	417	11.5	32.3	12.3
	Male	150	88	58.7	895	458	436	18.2	39.8	20.5
	Asian	22	16	72.7	971	479	492	37.5	50.0	37.5
	Black or African American	85	61	71.8	863	449	414	6.6	34.4	9.8
	Hispanic/Latino	217	123	56.7	837	431	405	7.3	27.6	8.1
	Two or More Races	--	--	--	--	--	--	--	--	--
	White	--	--	82.4	1118	585	533	57.1	71.4	57.1
	ELD/ELD Refusals/RELD	88	43	48.9	735	365	370	≤5.0	≤5.0	≤5.0
	FARMS	213	129	60.6	846	434	410	8.5	28.7	10.1
IEP	41	24	58.5	740	380	360	≤5.0	8.3	≤5.0	
Col. Zadok Magruder	All	304	242	79.6	985	507	475	33.1	61.6	33.9
	Female	140	111	79.3	1000	524	473	35.1	69.4	35.1
	Male	164	131	79.9	972	492	476	31.3	55.0	32.8
	Asian	48	44	91.7	1055	534	521	47.7	68.2	47.7
	Black or African American	54	43	79.6	946	493	450	23.3	55.8	23.3
	Hispanic/Latino	119	80	67.2	872	451	417	11.3	43.8	13.8
	Two or More Races	--	--	88.2	1086	555	531	53.3	73.3	53.3
	White	63	57	90.5	1081	560	521	50.9	80.7	50.9
	ELD/ELD Refusals/RELD	40	21	52.5	739	373	363	≤5.0	≤5.0	≤5.0
	FARMS	140	102	72.9	877	450	423	10.8	42.2	12.7
IEP	34	20	58.8	758	399	360	≤5.0	15.0	≤5.0	

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High School		Graduates	SAT Participation		SAT Mean Score			SAT Test Takers Meeting CCR (%) ^a		
		<i>N</i>	<i>N</i>	%	Total	ERW	Math	Both	ERW	Math
Richard Montgomery	All	581	450	77.5	1210	607	592	67.1	84.2	67.8
	Female	291	231	79.4	1229	618	596	65.8	84.0	66.7
	Male	285	216	75.8	1186	593	587	68.1	84.3	68.5
	Asian	147	126	85.7	1352	665	667	85.7	94.4	86.5
	Black or African American	88	69	78.4	1042	530	510	43.5	68.1	44.9
	Hispanic/Latino	133	81	60.9	995	506	471	32.1	64.2	32.1
	Two or More Races	34	32	94.1	1243	634	606	71.9	90.6	71.9
	White	177	141	79.7	1284	647	636	81.6	93.6	82.3
	ELD/ELD Refusals/RELD	43	14	32.6	824	388	396	14.3	28.6	14.3
	FARMS	177	112	63.3	1009	510	484	33.9	63.4	35.7
IEP	41	19	46.3	878	468	411	15.8	47.4	15.8	
Northwest	All	596	499	83.7	1034	527	505	41.1	66.5	41.1
	Female	277	221	79.8	1020	527	490	37.6	70.6	37.6
	Male	315	274	87.0	1047	528	519	44.2	63.1	44.2
	Asian	125	118	94.4	1201	599	602	68.6	86.4	68.6
	Black or African American	153	129	84.3	936	487	449	22.5	53.5	22.5
	Hispanic/Latino	146	109	74.7	915	469	443	23.9	47.7	23.9
	Two or More Races	27	23	85.2	1040	533	500	43.5	69.6	43.5
	White	145	120	82.8	1084	553	531	49.2	77.5	49.2
	ELD/ELD Refusals/RELD	39	21	53.8	780	401	376	≤5.0	9.5	≤5.0
	FARMS	212	166	78.3	934	479	452	23.5	48.2	23.5
IEP	48	38	79.2	808	421	385	5.3	18.4	5.3	
Northwood	All	396	282	71.2	920	475	431	17.4	50.4	18.1
	Female	218	161	73.9	907	469	422	14.9	50.3	14.9
	Male	178	121	68.0	938	481	443	20.7	50.4	22.3
	Asian	--	--	≥95.0	999	526	472	28.6	76.2	28.6
	Black or African American	104	80	76.9	895	470	425	13.8	43.8	15.0
	Hispanic/Latino	212	132	62.3	870	441	404	9.8	38.6	10.6
	Two or More Races	--	--	80.0	960	506	454	33.3	50.0	33.3
	White	43	37	86.0	1096	578	518	40.5	91.9	40.5
	ELD/ELD Refusals/RELD	93	39	41.9	746	355	345	≤5.0	10.3	≤5.0
	FARMS	243	162	66.7	855	438	402	9.9	39.5	11.1
IEP	58	42	72.4	814	437	377	≤5.0	26.2	≤5.0	

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High School		Graduates	SAT Participation		SAT Mean Score			SAT Test Takers Meeting CCR (%) ^a		
		<i>N</i>	<i>N</i>	%	Total	ERW	Math	Both	ERW	Math
Paint Branch	All	488	414	84.8	932	479	453	21.3	47.6	23.2
	Female	275	240	87.3	943	488	454	21.3	52.9	22.1
	Male	213	174	81.7	917	467	450	21.3	40.2	24.7
	Asian	55	50	90.9	1049	525	524	52.0	64.0	56.0
	Black or African American	296	255	86.1	919	474	445	17.3	46.3	18.4
	Hispanic/Latino	112	87	77.7	877	457	421	10.3	36.8	12.6
	Two or More Races	--	--	≥95.0	1038	518	520	50.0	58.3	58.3
	White	--	--	83.3	1011	530	481	30.0	80.0	30.0
	ELD/ELD Refusals/RELD	49	31	63.3	787	403	384	≤5.0	12.9	6.5
	FARMS	289	240	83.0	897	461	435	16.3	39.2	18.3
	IEP	43	35	81.4	791	399	392	5.7	20.0	8.6
Pooleville	All	307	284	92.5	1299	653	646	79.2	91.9	79.2
	Female	154	144	93.5	1274	648	626	75.7	93.8	75.7
	Male	153	140	91.5	1326	659	667	82.9	90.0	82.9
	Asian	--	--	≥95.0	1455	717	738	≥95.0	≥95.0	≥95.0
	Black or African American	--	--	93.3	1183	611	572	64.3	85.7	64.3
	Hispanic/Latino	--	--	≥95.0	1147	594	553	57.1	88.6	57.1
	Two or More Races	--	--	85.0	1290	647	643	70.6	88.2	70.6
	White	118	105	89.0	1200	611	589	68.6	86.7	68.6
	ELD/ELD Refusals/RELD	--	--	--	--	--	--	--	--	--
	FARMS	43	38	88.4	1171	603	568	60.5	86.8	60.5
	IEP	--	--	78.6	892	452	440	9.1	27.3	9.1
Quince Orchard	All	451	332	73.6	1027	523	501	39.2	63.3	41.3
	Female	219	159	72.6	1004	519	480	31.4	62.3	32.1
	Male	231	172	74.5	1047	526	521	46.5	64.0	50.0
	Asian	46	39	84.8	1199	598	601	66.7	84.6	69.2
	Black or African American	81	63	77.8	878	457	421	17.5	42.9	19.0
	Hispanic/Latino	125	94	75.2	903	460	438	18.1	37.2	19.1
	Two or More Races	--	--	70.0	1060	550	510	35.7	78.6	42.9
	White	179	122	68.2	1140	580	560	58.2	85.2	60.7
	ELD/ELD Refusals/RELD	34	23	67.6	760	382	375	≤5.0	8.7	≤5.0
	FARMS	163	122	74.8	893	458	433	15.6	37.7	18.0
	IEP	40	26	65.0	823	429	394	7.7	26.9	7.7

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		<i>N</i>	<i>N</i>	%	Total	ERW	Math	Both	ERW	Math
Rockville	All	325	268	82.5	979	509	469	26.5	58.2	26.5
	Female	152	128	84.2	950	502	448	18.0	57.8	18.0
	Male	173	140	80.9	1005	515	489	34.3	58.6	34.3
	Asian	43	38	88.4	1054	545	508	42.1	73.7	42.1
	Black or African American	46	37	80.4	940	493	447	18.9	56.8	18.9
	Hispanic/Latino	142	112	78.9	888	459	428	10.7	39.3	10.7
	Two or More Races	--	--	72.7	1074	574	500	--	--	--
	White	82	72	87.8	1093	569	524	44.4	77.8	44.4
	ELD/ELD Refusals/RELD	37	20	54.1	761	389	374	≤5.0	≤5.0	≤5.0
	FARMS	162	124	76.5	906	471	435	13.7	41.9	13.7
	IEP	57	40	70.2	806	421	384	≤5.0	25.0	≤5.0
Seneca Valley	All	526	420	79.8	959	495	462	23.3	58.1	23.6
	Female	275	223	81.1	957	498	456	21.1	59.6	21.1
	Male	249	196	78.7	961	490	470	26.0	56.1	26.5
	Asian	--	--	≥95.0	1106	562	544	50.9	82.5	50.9
	Black or African American	183	142	77.6	904	472	432	14.1	47.2	14.8
	Hispanic/Latino	183	138	75.4	891	458	430	10.9	44.2	10.9
	Two or More Races	32	26	81.3	1005	524	481	26.9	80.8	26.9
	White	66	56	84.8	1093	562	531	48.2	83.9	48.2
	ELD/ELD Refusals/RELD	47	22	46.8	781	382	396	9.1	18.2	9.1
	FARMS	254	183	72.0	900	466	431	13.7	47.5	13.7
	IEP	60	44	73.3	823	427	395	≤5.0	25.0	≤5.0
Sherwood	All	413	343	83.1	1063	545	517	43.7	73.2	44.3
	Female	192	161	83.9	1039	539	500	39.1	68.3	39.8
	Male	218	181	83.0	1083	550	532	48.1	77.3	48.6
	Asian	45	39	86.7	1214	607	607	69.2	92.3	71.8
	Black or African American	65	50	76.9	942	481	460	18.0	48.0	20.0
	Hispanic/Latino	72	54	75.0	912	469	444	18.5	46.3	18.5
	Two or More Races	23	21	91.3	1050	548	503	38.1	66.7	38.1
	White	208	179	86.1	1110	573	537	53.6	84.9	53.6
	ELD/ELD Refusals/RELD	--	--	57.1	795	401	394	--	--	--
	FARMS	80	57	71.3	877	455	422	10.5	38.6	12.3
	IEP	42	25	59.5	888	462	425	8.0	36.0	8.0

Table A1. SAT Participation and Performance of 2024 Graduates by School and Student Group

High School		Graduates	SAT Participation		SAT Mean Score			SAT Test Takers Meeting CCR (%) ^a		
		<i>N</i>	<i>N</i>	%	Total	ERW	Math	Both	ERW	Math
Springbrook	All	417	337	80.8	970	496	474	28.5	53.4	29.1
	Female	167	134	80.2	946	492	454	20.9	48.5	22.4
	Male	249	202	81.1	986	500	486	33.2	56.4	33.2
	Asian	51	48	94.1	1060	534	526	52.1	64.6	52.1
	Black or African American	176	154	87.5	971	495	475	26.6	55.2	27.9
	Hispanic/Latino	155	100	64.5	858	445	413	6.0	34.0	6.0
	Two or More Races	--	--	≥95.0	1144	591	553	45.5	81.8	45.5
	White	--	--	≥95.0	1171	598	573	78.3	87.0	78.3
	ELD/ELD Refusals/RELD	69	37	53.6	788	397	391	8.1	13.5	8.1
	FARMS	245	181	73.9	897	458	439	14.9	42.0	15.5
	IEP	--	--	--	--	--	--	--	--	--
Watkins Mill	All	401	246	61.3	890	459	429	11.8	40.2	12.2
	Female	184	113	61.4	904	468	432	13.3	46.0	13.3
	Male	217	133	61.3	879	451	427	10.5	35.3	11.3
	Asian	45	37	82.2	976	497	479	24.3	45.9	27.0
	Black or African American	113	82	72.6	860	445	413	7.3	31.7	7.3
	Hispanic/Latino	214	107	50.0	867	448	416	8.4	41.1	8.4
	Two or More Races	--	--	--	--	--	--	--	--	--
	White	23	16	69.6	1003	519	484	31.3	68.8	31.3
	ELD/ELD Refusals/RELD	107	41	38.3	721	363	357	≤5.0	≤5.0	≤5.0
	FARMS	244	143	58.6	866	449	417	9.1	36.4	9.1
	IEP	39	23	59.0	723	357	367	≤5.0	≤5.0	≤5.0
Wheaton	All	571	475	83.2	991	499	485	33.3	54.5	35.6
	Female	254	209	82.3	982	502	470	31.6	56.5	32.5
	Male	317	266	83.9	998	497	497	34.6	53.0	38.0
	Asian	83	77	92.8	1115	556	557	57.1	75.3	59.7
	Black or African American	126	110	87.3	1014	515	499	33.6	61.8	37.3
	Hispanic/Latino	288	224	77.8	887	447	430	15.2	35.3	17.0
	Two or More Races	--	--	94.7	1231	628	603	72.2	94.4	72.2
	White	54	45	83.3	1146	582	564	66.7	82.2	68.9
	ELD/ELD Refusals/RELD	79	49	62.0	732	358	364	≤5.0	≤5.0	≤5.0
	FARMS	341	281	82.4	936	471	458	23.1	46.6	25.6
	IEP	44	34	77.3	769	392	380	5.9	8.8	5.9

Table A1. SAT Participation and Performance of 2024 Graduates by School and Student Group

High School		Graduates	SAT Participation		SAT Mean Score			SAT Test Takers Meeting CCR (%) ^a		
		<i>N</i>	<i>N</i>	%	Total	ERW	Math	Both	ERW	Math
Walt Whitman	All	469	341	72.7	1300	652	647	85.3	≥95.0	85.6
	Female	224	149	66.5	1288	654	634	83.9	≥95.0	83.9
	Male	245	192	78.4	1309	651	658	86.5	≥95.0	87.0
	Asian	61	55	90.2	1350	658	692	90.9	94.5	92.7
	Black or African American	--	--	80.0	1149	589	561	62.5	87.5	62.5
	Hispanic/Latino	47	36	76.6	1271	635	636	86.1	≥95.0	86.1
	Two or More Races	41	32	78.0	1275	641	634	81.3	≥95.0	81.3
	White	297	199	67.0	1304	660	644	85.9	≥95.0	85.9
	ELD/ELD Refusals/RELD	--	--	--	--	--	--	--	--	--
	FARMS	28	17	60.7	1132	572	560	64.7	82.4	64.7
	IEP	42	23	54.8	1020	536	484	34.8	78.3	34.8
Thomas S. Wootton	All	443	353	79.7	1239	616	623	74.5	88.4	75.6
	Female	221	170	76.9	1227	616	610	72.4	89.4	73.5
	Male	220	181	82.3	1251	616	635	76.8	87.3	77.9
	Asian	171	152	88.9	1351	661	690	90.8	≥95.0	92.8
	Black or African American	75	55	73.3	1042	536	506	43.6	74.5	43.6
	Hispanic/Latino	35	24	68.6	1066	534	532	50.0	62.5	50.0
	Two or More Races	--	--	75.0	1212	613	598	75.0	≥95.0	75.0
	White	144	108	75.0	1229	614	612	74.1	89.8	75.0
	ELD/ELD Refusals/RELD	--	--	54.5	838	422	417	--	--	--
	FARMS	63	48	76.2	1049	527	522	43.8	62.5	45.8
	IEP	37	21	56.8	970	502	468	28.6	47.6	33.3

Notes. ELD = English Language Development; ELD Refusals = English Language Development Parent Refusals; RELD = Recently Exited English Language Development; ERW = Evidence-based Reading and Writing; FARMS = Free and Reduced-price Meals System; IEP = Individualized Education Program. Students from alternative schools and those identified themselves as American Indian or Alaskan Native, Native Hawaiian or Other Pacific Islander students, and non-binary are included in overall analyses, but not reported separately, given the small numbers of students within these categories. Graduates receiving, refusing, or exiting ELD services were not reported separately due to the small number of graduates in each group. To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% are noted as ≥95.0 and ≤5.0, respectively, and results are not reported (--) for groups with fewer than 10 graduates or test takers. For groups of between 10 and 20 graduates, only the percentage rate and mean SAT score are reported.

^aAttainment of CCR benchmarks set by the College Board for SAT ERW (480 points) and mathematics (530 points) sections.

Table A2. ACT Participation and Performance of 2024 Graduates by School and Student Group

High School		Graduates	ACT Participation		ACT Mean Score				
		<i>N</i>	<i>N</i>	%	Composite	English	Math	Reading	Science
All Students	All	11,723	1,192	10.2	27	27	25	28	26
	Female	5,763	657	11.4	27	28	25	28	26
	Male	5,926	531	9.0	27	27	26	27	27
	Asian	1,784	250	14.0	29	30	28	29	28
	Black or African American	--	--	≤5.0	22	23	21	24	22
	Hispanic/Latino	--	--	≤5.0	24	25	23	26	24
	Two or More Races	538	74	13.8	26	25	24	27	25
	White	3,160	655	20.7	27	28	25	29	27
	ELD/ELD Refusals/RELD	--	--	≤5.0	18	19	19	18	18
	FARMS	--	--	≤5.0	23	24	22	25	23
	IEP	--	--	≤5.0	24	24	22	27	24
Bethesda-Chevy Chase	All	555	91	16.4	28	28	26	29	27
	Female	278	44	15.8	27	28	25	29	27
	Male	273	46	16.8	28	28	27	28	27
	Asian	39	5	12.8	28	27	28	27	27
	Black or African American	--	--	≤5.0	27	27	26	27	27
	Hispanic/Latino	92	8	8.7	27	27	25	29	26
	Two or More Races	32	6	18.8	27	28	26	28	27
	White	299	69	23.1	28	28	26	29	27
	ELD/ELD Refusals/RELD	--	--	≤5.0	--	--	--	--	--
	FARMS	--	--	≤5.0	25	24	23	26	25
	IEP	33	4	12.1	29	30	27	31	27
Montgomery Blair	All	736	72	9.8	29	30	27	30	28
	Female	368	41	11.1	29	30	26	31	27
	Male	364	31	8.5	30	30	29	30	29
	Asian	95	20	21.1	34	34	35	33	33
	Black or African American	191	12	6.3	23	25	21	25	22
	Hispanic/Latino	--	--	≤5.0	28	29	28	29	27
	Two or More Races	33	6	18.2	27	28	23	30	25
	White	182	30	16.5	29	30	25	31	28
	ELD/ELD Refusals/RELD	--	--	≤5.0	--	--	--	--	--
	FARMS	--	--	≤5.0	22	23	21	21	22
	IEP	--	--	≤5.0	32	28	36	34	30

Table A2. ACT Participation and Performance of 2024 Graduates by School and Student Group

High School		Graduates	ACT Participation		ACT Mean Score				
		<i>N</i>	<i>N</i>	%	Composite	English	Math	Reading	Science
James Hubert Blake	All	--	--	≤5.0	24	24	22	25	24
	Female	214	11	5.1	24	25	21	27	23
	Male	--	--	≤5.0	24	24	23	22	25
	Asian	44	4	9.1	26	25	23	31	26
	Black or African American	--	--	≤5.0	21	22	19	22	21
	Hispanic/Latino	--	--	≤5.0	18	19	18	14	19
	Two or More Races	--	--	9.1	23	24	24	20	24
	White	53	6	11.3	27	27	26	28	28
	ELD/ELD Refusals/RELD	--	--	≤5.0	--	--	--	--	--
	FARMS	--	--	≤5.0	21	21	19	21	21
	IEP	--	--	≤5.0	--	--	--	--	--
Winston Churchill	All	533	142	26.6	28	28	27	29	27
	Female	241	81	33.6	27	28	25	29	26
	Male	291	61	21.0	28	29	28	29	28
	Asian	162	36	22.2	30	31	30	29	28
	Black or African American	63	7	11.1	27	30	25	29	26
	Hispanic/Latino	46	10	21.7	28	30	27	29	27
	Two or More Races	30	8	26.7	24	24	24	24	23
	White	232	81	34.9	27	27	25	29	27
	ELD/ELD Refusals/RELD	--	--	--	--	--	--	--	--
	FARMS	65	9	13.8	24	26	23	26	23
	IEP	66	10	15.2	22	22	20	24	23
Clarksburg	All	524	39	7.4	26	27	24	27	25
	Female	256	22	8.6	27	29	25	29	25
	Male	265	17	6.4	24	25	24	23	24
	Asian	125	17	13.6	26	28	23	27	24
	Black or African American	--	--	≤5.0	26	27	25	27	25
	Hispanic/Latino	--	--	≤5.0	21	20	24	18	20
	Two or More Races	36	4	11.1	27	28	24	29	26
	White	87	11	12.6	26	27	26	27	25
	ELD/ELD Refusals/RELD	--	--	≤5.0	--	--	--	--	--
	FARMS	--	--	≤5.0	26	27	24	27	25
	IEP	--	--	≤5.0	--	--	--	--	--

Table A2. ACT Participation and Performance of 2024 Graduates by School and Student Group

High School		Graduates	ACT Participation		ACT Mean Score				
		<i>N</i>	<i>N</i>	%	Composite	English	Math	Reading	Science
Damascus	All	328	18	5.5	26	27	24	27	25
	Female	164	12	7.3	26	28	23	26	25
	Male	--	--	≤5.0	27	26	25	29	27
	Asian	37	3	8.1	29	30	27	30	27
	Black or African American	36	4	11.1	23	24	21	24	22
	Hispanic/Latino	--	--	≤5.0	20	22	19	19	20
	Two or More Races	--	--	≤5.0	--	--	--	--	--
	White	133	10	7.5	27	28	25	28	27
	ELD/ELD Refusals/RELD	--	--	≤5.0	--	--	--	--	--
	FARMS	--	--	≤5.0	--	--	--	--	--
	IEP	--	--	≤5.0	--	--	--	--	--
Albert Einstein	All	--	--	≤5.0	25	25	22	28	25
	Female	225	14	6.2	23	24	20	26	22
	Male	--	--	≤5.0	29	27	27	31	31
	Asian	--	--	5.6	23	25	18	26	22
	Black or African American	--	--	≤5.0	20	18	17	23	19
	Hispanic/Latino	--	--	≤5.0	22	21	19	24	22
	Two or More Races	24	2	8.3	22	22	17	26	21
	White	125	12	9.6	28	28	25	31	28
	ELD/ELD Refusals/RELD	--	--	≤5.0	--	--	--	--	--
	FARMS	--	--	≤5.0	19	16	16	23	20
	IEP	--	--	≤5.0	18	16	14	22	19
Gaithersburg	All	--	--	≤5.0	20	20	19	20	20
	Female	--	--	≤5.0	21	17	18	26	21
	Male	--	--	≤5.0	20	21	19	18	20
	Asian	--	--	≤5.0	16	19	16	12	17
	Black or African American	--	--	≤5.0	21	21	19	22	21
	Hispanic/Latino	--	--	≤5.0	19	21	16	18	19
	Two or More Races	--	--	≤5.0	--	--	--	--	--
	White	49	3	6.1	20	18	20	22	21
	ELD/ELD Refusals/RELD	--	--	≤5.0	0	0	0	0	0
	FARMS	--	--	≤5.0	21	22	19	22	20
	IEP	--	--	≤5.0	--	--	--	--	--

Table A2. ACT Participation and Performance of 2024 Graduates by School and Student Group

High School		Graduates	ACT Participation		ACT Mean Score				
		<i>N</i>	<i>N</i>	%	Composite	English	Math	Reading	Science
Walter Johnson	All	676	145	21.4	27	28	26	29	27
	Female	343	79	23.0	28	29	26	30	27
	Male	333	66	19.8	27	26	26	28	27
	Asian	87	11	12.6	31	31	30	32	30
	Black or African American	89	6	6.7	26	28	23	27	24
	Hispanic/Latino	111	11	9.9	23	23	21	25	21
	Two or More Races	37	12	32.4	26	24	23	29	26
	White	349	105	30.1	28	28	27	29	27
	ELD/ELD Refusals/RELD	--	--	≤5.0	--	--	--	--	--
	FARMS	--	--	≤5.0	23	23	22	24	25
	IEP	59	10	16.9	28	26	27	29	28
John F. Kennedy	All	--	--	≤5.0	22	22	21	24	21
	Female	--	--	≤5.0	25	26	24	27	23
	Male	--	--	≤5.0	16	15	15	17	18
	Asian	22	2	9.1	28	33	27	28	24
	Black or African American	--	--	≤5.0	19	17	17	22	20
	Hispanic/Latino	--	--	≤5.0	--	--	--	--	--
	Two or More Races	--	--	--	--	--	--	--	--
	White	--	--	≤5.0	--	--	--	--	--
	ELD/ELD Refusals/RELD	--	--	≤5.0	--	--	--	--	--
	FARMS	--	--	≤5.0	--	--	--	--	--
	IEP	--	--	≤5.0	--	--	--	--	--
Col. Zadok Magruder	All	--	--	≤5.0	22	23	20	23	22
	Female	--	--	≤5.0	22	23	19	23	22
	Male	--	--	≤5.0	23	23	22	23	23
	Asian	--	--	≤5.0	22	25	19	21	21
	Black or African American	54	3	5.6	23	25	21	24	23
	Hispanic/Latino	--	--	≤5.0	16	14	15	19	17
	Two or More Races	--	--	5.9	21	20	18	24	21
	White	63	5	7.9	24	25	23	24	24
	ELD/ELD Refusals/RELD	--	--	≤5.0	--	--	--	--	--
	FARMS	--	--	≤5.0	20	18	17	23	20
	IEP	--	--	≤5.0	--	--	--	--	--

Table A2. ACT Participation and Performance of 2024 Graduates by School and Student Group

High School		Graduates	ACT Participation		ACT Mean Score				
		<i>N</i>	<i>N</i>	%	Composite	English	Math	Reading	Science
Richard Montgomery	All	581	73	12.6	27	27	25	28	26
	Female	291	47	16.2	27	28	25	29	26
	Male	285	25	8.8	26	26	25	26	26
	Asian	147	20	13.6	31	32	30	32	29
	Black or African American	88	5	5.7	19	17	17	20	20
	Hispanic/Latino	--	--	≤5.0	26	27	23	28	25
	Two or More Races	34	2	5.9	23	23	21	24	23
	White	177	41	23.2	26	27	25	27	26
	ELD/ELD Refusals/RELD	--	--	≤5.0	--	--	--	--	--
	FARMS	--	--	≤5.0	22	22	21	25	22
IEP	41	4	9.8	19	18	16	21	20	
Northwest	All	596	50	8.4	24	24	23	24	24
	Female	277	29	10.5	23	23	21	24	22
	Male	315	21	6.7	25	25	24	25	25
	Asian	125	11	8.8	25	25	25	25	25
	Black or African American	--	--	≤5.0	19	20	17	19	19
	Hispanic/Latino	--	--	≤5.0	26	24	27	26	25
	Two or More Races	27	2	7.4	16	14	17	16	18
	White	145	28	19.3	25	25	23	26	25
	ELD/ELD Refusals/RELD	--	--	≤5.0	--	--	--	--	--
	FARMS	--	--	≤5.0	23	22	23	24	23
IEP	--	--	≤5.0	20	20	17	24	19	
Northwood	All	--	--	≤5.0	23	23	20	25	22
	Female	--	--	≤5.0	21	19	18	24	21
	Male	--	--	≤5.0	25	26	23	26	23
	Asian	--	--	≤5.0	--	--	--	--	--
	Black or African American	--	--	≤5.0	17	16	16	18	16
	Hispanic/Latino	--	--	≤5.0	34	34	34	36	32
	Two or More Races	--	--	≤5.0	--	--	--	--	--
	White	--	--	≤5.0	32	34	25	36	33
	ELD/ELD Refusals/RELD	--	--	≤5.0	--	--	--	--	--
	FARMS	--	--	≤5.0	21	17	16	30	19
IEP	58	3	5.2	22	22	18	26	21	

Table A2. ACT Participation and Performance of 2024 Graduates by School and Student Group

High School		Graduates	ACT Participation		ACT Mean Score				
		<i>N</i>	<i>N</i>	%	Composite	English	Math	Reading	Science
Paint Branch	All	--	--	≤5.0	23	23	21	25	22
	Female	275	14	5.1	23	24	21	25	22
	Male	--	--	≤5.0	22	21	21	23	22
	Asian	55	3	5.5	25	26	24	25	24
	Black or African American	--	--	≤5.0	23	23	21	25	22
	Hispanic/Latino	--	--	≤5.0	21	20	18	25	22
	Two or More Races	--	--	25.0	24	25	22	25	22
	White	--	--	≤5.0	--	--	--	--	--
	ELD/ELD Refusals/RELD	--	--	≤5.0	--	--	--	--	--
	FARMS	--	--	≤5.0	24	24	23	26	24
	IEP	--	--	≤5.0	--	--	--	--	--
Poolesville	All	307	42	13.7	29	30	28	31	28
	Female	154	21	13.6	29	31	28	31	28
	Male	153	21	13.7	29	29	29	31	29
	Asian	118	22	18.6	32	34	31	34	31
	Black or African American	--	--	6.7	20	20	16	23	22
	Hispanic/Latino	36	2	5.6	29	31	27	32	27
	Two or More Races	--	--	10.0	25	23	22	26	26
	White	118	15	12.7	26	26	26	28	26
	ELD/ELD Refusals/RELD	--	--	--	--	--	--	--	--
	FARMS	--	--	≤5.0	30	30	28	33	28
	IEP	--	--	≤5.0	--	--	--	--	--
Quince Orchard	All	451	72	16.0	26	27	24	27	26
	Female	219	37	16.9	26	27	24	28	25
	Male	231	35	15.2	26	26	24	26	26
	Asian	46	9	19.6	28	29	27	28	28
	Black or African American	--	--	≤5.0	18	18	16	19	18
	Hispanic/Latino	--	--	≤5.0	26	29	23	27	25
	Two or More Races	--	--	30.0	22	21	21	23	24
	White	179	52	29.1	26	27	24	28	26
	ELD/ELD Refusals/RELD	--	--	≤5.0	--	--	--	--	--
	FARMS	--	--	≤5.0	23	22	22	25	23
	IEP	40	4	10.0	28	28	24	31	28

Table A2. ACT Participation and Performance of 2024 Graduates by School and Student Group

High School		Graduates	ACT Participation		ACT Mean Score				
		<i>N</i>	<i>N</i>	%	Composite	English	Math	Reading	Science
Rockville	All	--	--	≤5.0	27	27	25	28	27
	Female	--	--	≤5.0	27	28	26	28	27
	Male	--	--	≤5.0	26	24	24	27	29
	Asian	43	5	11.6	26	23	25	27	27
	Black or African American	--	--	≤5.0	--	--	--	--	--
	Hispanic/Latino	--	--	≤5.0	--	--	--	--	--
	Two or More Races	--	--	≤5.0	--	--	--	--	--
	White	82	6	7.3	28	30	25	29	28
	ELD/ELD Refusals/RELD	--	--	≤5.0	--	--	--	--	--
	FARMS	--	--	≤5.0	16	16	15	17	17
	IEP	--	--	≤5.0	--	--	--	--	--
Seneca Valley	All	526	28	5.3	23	25	21	25	22
	Female	275	14	5.1	24	25	21	27	22
	Male	249	14	5.6	23	24	22	23	22
	Asian	60	11	18.3	23	25	22	23	21
	Black or African American	--	--	≤5.0	17	19	16	17	17
	Hispanic/Latino	--	--	≤5.0	23	26	19	26	21
	Two or More Races	--	--	≤5.0	32	35	28	32	33
	White	66	10	15.2	25	24	23	29	24
	ELD/ELD Refusals/RELD	--	--	≤5.0	--	--	--	--	--
	FARMS	--	--	≤5.0	18	21	17	18	17
	IEP	--	--	≤5.0	--	--	--	--	--
Sherwood	All	413	50	12.1	23	22	22	24	24
	Female	192	24	12.5	21	20	20	22	22
	Male	218	25	11.5	24	23	23	25	25
	Asian	45	8	17.8	21	20	22	21	23
	Black or African American	--	--	≤5.0	22	23	20	22	21
	Hispanic/Latino	--	--	≤5.0	16	14	15	15	18
	Two or More Races	23	2	8.7	18	17	21	17	17
	White	208	35	16.8	24	24	22	26	25
	ELD/ELD Refusals/RELD	--	--	≤5.0	--	--	--	--	--
	FARMS	--	--	≤5.0	20	22	18	19	20
	IEP	--	--	≤5.0	23	20	23	26	23

Table A2. ACT Participation and Performance of 2024 Graduates by School and Student Group

High School		Graduates	ACT Participation		ACT Mean Score				
		<i>N</i>	<i>N</i>	%	Composite	English	Math	Reading	Science
Springbrook	All	--	--	≤5.0	22	22	22	22	21
	Female	--	--	≤5.0	22	22	20	24	21
	Male	249	16	6.4	22	21	22	22	21
	Asian	51	3	5.9	25	27	23	26	22
	Black or African American	176	15	8.5	20	20	21	20	20
	Hispanic/Latino	--	--	≤5.0	21	21	23	21	19
	Two or More Races	--	--	9.1	35	33	35	36	35
	White	--	--	≤5.0	--	--	--	--	--
	ELD/ELD Refusals/RELD	--	--	≤5.0	18	18	21	17	17
	FARMS	--	--	≤5.0	20	19	21	20	19
	IEP	--	--	--	--	--	--	--	--
Watkins Mill	All	--	--	≤5.0	27	29	24	29	26
	Female	--	--	≤5.0	27	29	24	29	26
	Male	--	--	≤5.0	--	--	--	--	--
	Asian	--	--	≤5.0	30	32	31	28	30
	Black or African American	--	--	≤5.0	25	24	20	33	22
	Hispanic/Latino	--	--	≤5.0	--	--	--	--	--
	Two or More Races	--	--	--	--	--	--	--	--
	White	--	--	≤5.0	26	30	22	26	25
	ELD/ELD Refusals/RELD	--	--	≤5.0	--	--	--	--	--
	FARMS	--	--	≤5.0	27	29	24	29	26
	IEP	--	--	≤5.0	--	--	--	--	--
Wheaton	All	--	--	≤5.0	25	26	24	26	24
	Female	254	17	6.7	28	29	26	29	26
	Male	--	--	≤5.0	19	20	19	19	19
	Asian	83	6	7.2	28	29	27	29	26
	Black or African American	126	10	7.9	22	23	21	22	21
	Hispanic/Latino	--	--	≤5.0	21	21	17	23	24
	Two or More Races	--	--	≤5.0	--	--	--	--	--
	White	54	7	13.0	29	30	27	30	27
	ELD/ELD Refusals/RELD	--	--	≤5.0	15	16	15	17	12
	FARMS	--	--	≤5.0	22	22	20	23	21
	IEP	--	--	≤5.0	--	--	--	--	--

Table A2. ACT Participation and Performance of 2024 Graduates by School and Student Group

High School		Graduates	ACT Participation		ACT Mean Score				
		<i>N</i>	<i>N</i>	%	Composite	English	Math	Reading	Science
Walt Whitman	All	469	123	26.2	29	29	27	29	28
	Female	224	68	30.4	29	30	27	30	28
	Male	245	55	22.4	28	28	28	29	28
	Asian	61	13	21.3	30	29	30	29	29
	Black or African American	--	--	15.0	26	26	26	25	26
	Hispanic/Latino	47	9	19.1	26	26	25	25	27
	Two or More Races	41	13	31.7	31	31	29	32	30
	White	297	84	28.3	29	29	27	29	28
	ELD/ELD Refusals/RELD	--	--	--	--	--	--	--	--
	FARMS	28	4	14.3	25	25	25	24	24
	IEP	42	9	21.4	23	22	21	25	22
Thomas S. Wootton	All	443	98	22.1	28	29	27	29	27
	Female	221	52	23.5	28	29	27	30	27
	Male	220	45	20.5	28	28	27	28	27
	Asian	171	37	21.6	30	30	30	30	28
	Black or African American	75	10	13.3	28	29	24	31	26
	Hispanic/Latino	35	7	20.0	23	22	23	23	24
	Two or More Races	--	--	12.5	26	24	26	26	26
	White	144	42	29.2	28	28	26	29	27
	ELD/ELD Refusals/RELD	--	--	≤5.0	--	--	--	--	--
	FARMS	63	7	11.1	30	31	27	33	27
	IEP	37	3	8.1	26	26	23	31	27

Notes. ELD = English Language Development; ELD Refusals = English Language Development Parent Refusals; RELD = Recently Exited English Language Development; ERW = Evidence-based Reading and Writing; FARMS = Free and Reduced-price Meals System; IEP = Individualized Education Program. Graduates from alternative schools and those identified themselves as American Indian or Alaskan Native, Native Hawaiian or Other Pacific Islander students, and non-binary are included in overall analyses, but not reported separately, given the small numbers of students within these categories. Graduates receiving, refusing, or exiting ELD services were not reported separately due to the small number of graduates in each group. To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% are noted as ≥ 95.0 and ≤ 5.0 , respectively, and results are not reported (--) for groups with fewer than 10 graduates. For groups of between 10 and 20 graduates, only the percentage rate and mean ACT score are reported.